BULLETIN

September 2014

Next ODLAA Webinar: Open Educational Practice – What, why and how?

Due to unavailability of speakers for November, the next webinar will be held in early December, looking at the topic of Open Educational Practice (OEP).

OERs are only a part of the wider topic; OEP includes a different way of thinking, planning and managing for the open sharing of teaching practices. But how much is aspirational and how far have we got with implementation? This webinar will explore a range of questions around Open Educational Practice.

Further details of dates and speakers will be announced soon.

And looking ahead to March next year (yep, the planning has started!) we will offer a webinar on:

> "Mobile Learning – how is it different?"

This webinar is to be organised for Australian and South African speakers and participants together in a live session. Further details in future Bulletins.

Remember you can catch up with recordings of previous ODLAA webinars on the News & Events page on the ODLAA website.

BUT … also remember that we need you in the live webinar as participants to ask the searching questions!!

Any questions, and suggestions for future webinar topics please, to jo.osborne@utas.edu.au

Distance Education Journal News

Call for papers for special themed issue: Distance Education and Time (Volume 36/2, May 2015)

Drs. Elena Barberà, Thomas Hülsmann, and Jennifer Roberts (Guest Editors) invite contributions to the special themed issue of "Distance Education", Volume 36/2, which will be published in May 2015.

The focus of the special theme is: Distance Education and Time: Instructional and organisational implications.

Call for papers

While time, as in learning time and teacher workload, seems critical in most forms of distance education (including higher education, open schooling or non-formal education), it has rarely been examined in a comprehensive manner. The journal Distance Education seeks to address this gap by inviting contributions to a special issue on the theme "Distance Education and Time: Instructional and organisational implications for managing time, workload, and costs".

Find out more about submitting a paper on our website: http://www.odlaa.org/

Preview of next edition of Distance Education (Volume 35/3, 2014)

Coming up in the next edition of Distance Education journal is a great selection of articles. Here's a preview of what to expect:

1. Robert M. Bernard, Eugene Borokhovski, and Rana M. Tamim: *Detecting bias in meta-analyses of distance education research: Big pictures we can rely on.*

2. Neus Capdeferro, Margarida Romero, and Elena Barberà: Polychronicity: *Review of the literature and a new configuration for the study of this hidden dimension of online learning.*

3. Ye Diana Wang: *Building student trust in online learning environments.*

4. Yu-Chun Kuo, Brian R. Belland, Kerstin E. E. Schroder, and Andrew E. Walker: *Student perceptions of and their satisfaction with interaction type in blended learning environments.*

5. Peggy C. Holzweiss, Sheila A. Joyner, Matt Fuller, Susan Henderson, and Robert Young: *Online graduate students' perceptions of best learning experiences.*

6. Dale Holt, Stuart Palmer, Maree Gosper, Michael Sankey, and Garry Allan: *Framing and enhancing distributed leadership in the quality management of online learning environments in higher education.*

7. Claire de la Varre, Matthew J. Irvin, Adam W. Jordan, Wallace H. Hannum, and Thomas W. Farmer: *Reasons for student dropout in an online course in a rural K–12 setting.*

    Reviews, Reports and Reflections

8. Colin Latchem: *Musing on the memes of open and distance education.*

Conferences & Symposiums

Invitation to the Australian National Symposium on OER

ODLAA members are invited to participate in the **Australian National Symposium on OER** on 4th and 5th November 2014 at the University of Tasmania, Hobart. The aims of this event are to provide and explore opportunities for national and international collaboration and to promote Open Educational Practices in Australia and internationally.

Additional information about the Symposium is available at http://www.utas.edu.au/symposium-oer/home. You can also follow us on Twitter #ausoer14

We look forward to welcoming you to the beautiful city of Hobart in November.

Organising Committee, The Tasmanian Institute of Learning and Teaching
University of Tasmania, Australia

e-Assessment Scotland & Transforming Assessment Joint Online Conference
8-19 September 2014.

This year the online conference is featuring a series of e-Exams presentations in line with the conference theme "Final answer? The question of summative assessment". Ten online sessions all at no cost!
(Note, this conference is already underway but there are still plenty of sessions running over the next few days).

*   **Monday, 8 September** - GMT 07:00: BYOD on campus e-exams at UTAS. Andrew Fluck, University of Tasmania, Australia.

- **Wednesday, 10 September** - GMT 07:00: Bring-your-own-laptop e-exam for a large class at NUS. Seow Teck Keong & Jeffery Tay, National University of Singapore.
- **Wednesday, 10 September** - GMT 19:00: Radio EDUtalk session. John Johnston and David Noble.
- **Thursday, 11 September** - GMT 07:00: Live online exams at scale: robust network infrastructure. Rob Peregoodoff, University of British Columbia, Canada.
- **Friday, 12 September** - GMT 07:00: Finland's national matriculation exams goes electronic. Matti Lattu, Finnish Matriculation Examination Board, Finland.
- **Tuesday, 16 September** - GMT 07:00: eOSCE - robust real time electronic marking for clinical examinations. Sebastian Hunkeler and Dr Philippe Zimmermann, Institute of Medical Education, University of Berne, Switzerland.
- **Wednesday, 17 September** - GMT 07:00: Gamification of Clickers with BYOD. Paul Lam, Chinese University of Hong Kong.
- **Wednesday, 17 September** - GMT 19:00: Radio EDUtalk session. John Johnston and David Noble.
- **Thursday, 18 September** - GMT 07:00: Open source safe exam browser for BYOD e-exams. Daniel R. Schneider and Tobias Halbherr, Swiss federal Institute of Technology Zurich.
- **Friday, 19 September** - GMT 07:00: Ten Years of e-Exams at Freie Universität Berlin: an Overview. Alexander Schulz & Nicolas Apostolopoulos, Free University Berlin, Germany.

Further details including session descriptions and the all-important time zone conversion links can be found at: http://bit.ly/eASonline2014
Registration: No charges but please register for online sessions (so you can receive joining information): http://bit.ly/eAS2014reg.
The main website for e-Assessment Scotland is http://www.e-assessment-scotland.org/

New Blended Learning Resource Available

The *Blended Synchronous Learning Handbook* is now available at: http://blendsync.org/.

This Handbook is the primary output of the Blended Synchronous Learning Project. It includes the summative findings of the Blended Synchronous Learning case studies, a Blended Synchronous Learning Design Framework, and a range of other resources and information to support blended synchronous learning design research and practice.

The BlendSync project has been exploring solutions to connect twenty-first century students with twenty-first century higher education, engaging them in media-rich synchronous collaborative learning experiences. The project has focused on: desktop video-conferencing, web-conferencing and 3D virtual worlds.

It has compiled innovative practices, undertaken a capability analysis of the technologies and developed a framework for tool selection and use, together with a collection of exemplar learning designs.

These and other helpful resources for blended learning are all available on the BlendSync website: http://blendsync.org/.

New ODLAA Website under Construction

The ODLAA Executive is pleased to announce that it intends to redevelop the ODLAA website, as part of its strategic plan to improve our digital presence as an organisation.

We're planning to make the website more dynamic, easier to use and to improve membership functionality. We'll keep you up to date with progress and let you know of the expected launch date, once the project is underway.