



CONFERENCE
FULL PROGRAM 2017

ODLAA

10:00 – 18:00	REGISTRATION DESK OPEN		
12:00 – 17:30	PRE-CONFERENCE WORKSHOPS		Open to all registered participants
	12:00 – 14:30 Workshop 1 (Olaf Zawacki, University of Oldenburg, Germany) Exploring frameworks for research in open, flexible and distance learning.	Australia 1 (Mutuota Kigotho)	13:00 – 14:30 Workshop 3 (Joyce Seitzinger, Academic Tribe, Melbourne, Australia) Learner experience design: Mapping learner journeys.
			Australia 2 (Sharon Kerr)
14:30 – 15:00	AFTERNOON TEA		Novotel Reception
	15:00 – 17:30 Workshop 2 (Daniel Burgos, Universidad Internacional de La Rioja, Spain) Transgenic learning: A required revolution in big data and learning.	Australia 1 (Mutuota Kigotho)	15:00 – 17:00 Workshop 3 Continues (Joyce Seitzinger, Academic Tribe, Melbourne, Australia) Learner experience design: Mapping learner journeys.
			Australia 2 (Sharon Kerr)
17:30 – 19:30	WELCOME DRINKS		Novotel Reception

08:00	REGISTRATION DESK OPEN				
09:00 – 09:30	OPENING CEREMONIES				Australia 1
09:30 – 10:30	KEYNOTE SPEAKER				Belinda Tynan / Introduced by Som Naidu / Australia 1
10:30 – 11:00	MORNING TEA				Novotel Reception
11:00 – 12:00	KEYNOTE SPEAKER				Kemi Jona / Introduced by Som Naidu / Australia 1
12:00 – 13:00	PARALLEL SESSIONS				
Presentations (Openness)	Australia 1 (Mutuota Kigotho)	Presentations (Innovation)	Australia 2 (Sharon Kerr)	Presentations (Openness)	Collins (Jenny Roberts)
1. Brown (Full Paper) The Great Unbundling of Higher Education.		1. McDevitt (Full paper) Open online learning in the university: emerging opportunities for agile organisation of learning.		1. Karunanayaka & Naidu (Full Paper) Designing integration of OER and OEP.	
2. Wills (Full Paper) Landscape of open education in Australia and a roadmap for the future.		2. Márquez-Ramos (Full paper) On the relationship between society and higher education: what path should we take in the future?		2. Larson (Full Paper) MOOC Groups for Getting More Out of MOOCs: A study of a MOOC group in Mozambique for English language teachers.	
13:00 – 14:00	LUNCH				Novotel Reception
14:00 – 15:00	KEYNOTE SPEAKER				Balasubramaniam / Introduced by Colin Latchem
15:00 – 16:30	PARALLEL SESSIONS				

<p>Presentations (Innovation) Australia 1 (Mutuota Kigotho)</p> <ol style="list-style-type: none"> Burgos (Full Paper) Transgenic learning: A required revolution in big data and open education. Gous (Full Paper) New teaching and learning realities ask for differently skilled students: What the situation in South Africa and elsewhere means for distance education practices and practitioners. Lawrence (Full paper) Innovating in the real world: Exploring institutional effects on individual creativity. 	<p>Presentations (Openness) Australia 2 (Sharon Kerr)</p> <ol style="list-style-type: none"> Zhang & Zheng (Full paper) An explorative study of the curriculum network of MOOCs. Dickson-Deane (Full paper) Design considerations for an ill-structured, open-accessed cMOOC. Hillier (Full Paper) Bridging the digital divide with an off-line e-learning and e-assessment platform. Larson (Full paper) MOOC groups for improving access to MOOCs in developing countries: Lessons from a MOOC group in Mozambique for English teachers. 	<p>Presentations (Community) Collins (Jenny Roberts)</p> <ol style="list-style-type: none"> Latchem (Full Paper) Innovation at the margins – a work in progress/ non-formal open and distance education in developing countries. Penno & Todhunter (Full paper) How open learning has expanded the horizons of disadvantaged students to gain access to higher education. Fleming (Full paper) Novel approaches to academic professional development.
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16:30 – 17:00

AFTERNOON TEA

Novotel Reception

17:00 – 18:15

PARALLEL SESSIONS

<p>Presentations (Openness) Australia 1 (Mutuota Kigotho)</p> <ol style="list-style-type: none"> Myatt, et.al. (Full Paper) Opening doors and opening minds: using open educational resources in professional learning for academic staff. Lambert (Full paper) How inclusive is the “Openness” of Open Education courses? Stein, et.al. (Speed session) Student views of the cost of and access to textbooks: An investigation at one New Zealand University. 	<p>Presentations (Community) Australia 2 (Sharon Kerr)</p> <ol style="list-style-type: none"> Pawlaczek (Full paper) Engaging communities of practice: Layering the story through diagrams and personas. Naidoo (Full Paper) A study of the algebra analytics in a mathematics MOOC course at a University of Technology. Stagg (Full Paper) The ecology of the open practitioner. 	<p>Presentations (Innovation) Collins (Jenny Roberts)</p> <ol style="list-style-type: none"> Gasa & Akelo (Full paper) Learner support services geared for students in open, distance and e-learning (ODEL) institutions. Brown, Brunton et.al. (Full paper) Head Start Online: A good start is half the work. Funk & Wallace (Speed session) Open educational practices in remote indigenous economic development; opening up policy and practice for local relevance.
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19:00 – 22:00

CONFERENCE DINNER & AWARDS CEREMONY

Melbourne Town Hall

8:00		REGISTRATION DESK OPEN			
8:30 — 9:30		KEYNOTE SPEAKER		Peter Goodyear / Introduced by Diane Hockridge / Australia 1	
9:30 — 10:00		MORNING TEA		Novotel Reception	
10:00 — 11:30		PARALLEL SESSIONS			
Presentations (Innovation)	Australia 1 (Diane Hockridge)	Presentations (Community)	Australia 2 (Jo Osborne)	Presentations (Openness)	Collins (Jenny Roberts)
1. Popenici & Kerr (Full paper) The emergence of artificial intelligence in higher education and the use of teacher-bots.		1. Roberts (Full paper) Future and changing roles of staff in distance education: A study to identify training and continuous professional development needs.		1. Soulis, Nicolettoui, & Seitzinger (Full paper) Using learner experience design (LX) for programme enhancement.	
2. Bossu (Full Paper) The need for open educational practices policies to transform Australian higher education.		2. Musita, & Lugendo (Full Paper) A second chance to dream: Initiating ODeL in secondary school re-entry programmes for young adults in Mumias District, Western Kenya.		2. Ryan (Full paper) Online Student Engagement.	
3. Lorenzutti (Speed Session) Gamifying business statistics.		3. Kigotho (Full Paper) Blogs, storytelling and literacy.		3. Willems (Full paper) Flipping the learning for off-campus learners.	
4. Osborne (Speed session) Ups and downs of new unit development: An open resource for course team discussions.				4. Willems & Harper (Speed Session) Quality learning design in online learning: A call for continuing staff professional development.	
11:30 — 12:30		ODLAA AGM		Australia 1	
12:30 — 13:30		LUNCH		Novotel Reception	
13:30 — 14:30		KEYNOTE SPEAKER		Joyce Seitzinger / Introduced by Som Naidu / Australia 1	
14:30 — 15:30		PARALLEL SESSIONS			
Showcase (Innovation)	Australia 1 (Diane Hockridge)	Showcase (Innovation)	Australia 2 (Jo Osborne)	Showcase (Innovation)	Collins (Jenny Roberts)
Wicking: Trying it on for size: Slipping comfortably into the 'off the rack' open access, pedagogical subject design framework by Salmon and colleagues---Carpe Diem.		Dalgarno et.al.: University-wide transformation underpinned by an innovative online learning model.		Bossu: Enabling open education in Australia by supporting open licensing decisions.	
15:30 — 16:30		PANEL DISCUSSION		Looking back looking forward - Chair: Olu Jegede (Nigeria), Panellists: TBA / Australia 1	
16:30 — 17:00		CLOSING Thanks & Afternoon Tea/Coffee / Som Naidu & the ODLAA Executive / Australia 1 & Novotel Reception			